

2023-2024 Integrated Action Plan

We will empower ALL students by building connections through academics, arts, and athletics so that each student achieves academic success to impact our school, community, and world.

Goal 1

By May of 2024, 3rd-8th Grade students will increase proficiency scores on grade level standards for both ELA and Math by at least 3% as measured by the state assessment and Kindergarten-3rd Grade students will increase percent of students at or above benchmark by at least 5% as measured by the Composite DIBELS Acadience Assessment.

Action & Monitoring Steps

- By August 12, 2023 all staff will receive initial training on implementing PLCs, there will also be ongoing training and monitoring throughout the year.
- By September 1, 2023 all collaborative teams will adopt norms, agenda templates and determine meeting dates as evidenced by written documents.
- By October 2023, the targeted number of Luke students will be predicted to be proficient or above on the State Test. For those that are not, interventions will be planned by standard.
- By December 15, 2023 all collaborative teams will have professional time to meet with the principal, assistant principal, teaching and learning specialist and interventionists to lesson plans and review relevant data as evidenced by lesson plans, walkthrough data, professional time agenda and academic data.
- By March 2023, the targeted number of Luke students will be predicted to be proficient or above on the State Test. For those that are not, interventions will be planned by standard.
- Data sweeps with the Dysart Instrucional Protocol, along with face to face feedback, and sharing of longitudinal data will occur monthly.

Goal 2

By May of 2024, the number of students receiving referrals will decrease from 25% to 20%.

Action & Monitoring Steps

- By August 12, 2023 all staff will receive initial training on implementing PLCs, there will also be ongoing training and monitoring throughout the year.
 - Many referrals were the result of students either not understanding or being bored.
- By August 30, 2023 staff will receive training in school-wide behavior and feedback on consistent implementation and what constitutes a referral.
- By September 1, 2023 all collaborative teams will identify any students for the RTI process and identify specific and targeted interventions (RTI for both academics and behavior)
- By December 15, 2023 all collaborative teams will have professional time to meet with the principal, assistant principal, teaching and learning specialist and interventionists to determine interventions for Tier 1 and Tier 2 for groups of students and individual students.
- By December 15, 2023 the School Wide Behavior Team will convene and reflect on what is working with the system and what is not and make adjustments accordingly.

Goal 3

By May of 2024, staff and parent satisfaction as reported by "I would recommend Luke" will remain at 85% or increase.

Action & Monitoring Steps

- By September 2023 all classified staff will receive training in Luke Customer Service.
- By October of 2023, there will be a minimum of 2 community events that focus on academics, schoolwide, class and individual student data.
- By December of 2023, all parents will be involved in academic goal setting.
- By April of 2024, there will be a minimum of 4 coffee talks that focus on parent involvement with academics (95%, Illustrative Math, Illuminate Data, STEM)
- Small community surveys with this question will be administered in September and January, results will be shared with the community and adjustments made based on feedback from stakeholders.

ONE TEAM-ONE MISSION

Believe
IN ALL